

ON JUNE 19, 2015, R277-406 WAS APPROVED BY THE UTAH STATE BOARD OF EDUCATION (USBE) ON SECOND READING. THE RULE IS SCHEDULED FOR THIRD AND FINAL READING BY THE USBE AT ITS AUGUST 7, 2015 MEETING.

R277. Education, Administration.

R277-406. K-3 Reading Improvement Program and the State Reading Goal.

R277-406-1. Authority and Purpose.

- (1) This rule is authorized by:
 - (a) Utah Constitution, Article X Section 3, which vests general control and supervision over public education in the Board;
 - (b) Subsection 53A-1-401(3), which allows the Board to make rules in accordance with its responsibilities; and
 - (c) Subsection 53A-17a-150(14)(a), which directs the Board to develop rules for implementing the K-3 Reading Improvement Program.
- (2) The purpose of this rule is to outline the responsibilities of the Superintendent and LEAs for implementation of Section 53A-17A-150, K-3 Reading Improvement Program, and Section 53A-1-606.5, State Reading Goal-Reading Achievement Plan.

R277-406-2. Definitions.

- (1) "Benchmark assessment" means an assessment that:
 - (a) is given three times each year at:
 - (i) the beginning of the school year;
 - (ii) the midpoint of the school year; and
 - (iii) the end of the school year;
 - (b) gives teachers information to:
 - (i) plan appropriate instruction; and
 - (ii) evaluate the effects of instruction; and
 - (c) provides data about the extent to which students are prepared to be successful on the end of year Criterion Referenced Test.
- (2) "Grade level in reading" means that a student gains adequate meaning from independently reading texts designed for instruction at that grade level.
- (3) "LEA plan" means the K-3 Reading Achievement Program Plan submitted by a public school district or a charter school.
- (4) "Midpoint of school year" means January 31 of the school year.
- (5) "Program" means the K-3 Reading Improvement Program.
- (6) "Program money" means the same as that term is defined in Section 53A-17a-150.
- (7) "School plan" means the K-3 Reading Achievement Program Plan submitted by a public school or a charter school.

R277-406-3. Board/Superintendent Responsibilities.

- (1) The Board shall approve a program plan submitted by an LEA pursuant to Subsection R277-406-4(1).
- (2) In accordance with Section 53A-17a-150, the uniform standard for a growth goal is that the goal:

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(a) signifies the percentage of third grade students who made typical, above typical, or well-above typical progress from the beginning of the year to the end of the year in third grade as measured by the benchmark assessment; and

(b) sets the target percentage of third graders making typical progress or better at 47.83 percent.

(3) The Superintendent shall use the information provided by an LEA described in Subsection R277-406-4(3) to determine the progress of each student in grade 3 within the following categories:

- (i) well-above typical;
- (ii) above typical;
- (iii) typical;
- (iv) below typical; or
- (v) well-below typical.

R277-406-4. Responsibilities of LEAs.

(1) To receive Program money, a school with K-3 grade levels shall submit a school plan to its local board or charter board, and each LEA shall submit an LEA plan to the Board for reading proficiency improvement that incorporates the components described in Subsections 53A-1-606.5(3)(d) and 53A-17a-150(4)(a).

(2) The school plan shall be created:

(a) for a school in a district, under the direction of the school community council;

(b) for a charter school, under the direction of the charter school governing board.

(3)(a) An LEA shall complete the report required by Subsections 53A-17a-150(13)(a) and 53A-17a-150(14)(b)(i) within timelines set by the Superintendent.

(b) The report shall include:

(i) the information described in Subsection 53A-17a-150(16)(a) for kindergarten, first grade, second grade, and third grade, including information from the previous five years; and

(ii) the composite scores on the benchmark assessment of students in grades 1 through 3 to the Superintendent:

(A) through UTREx; and

(B) on or before July 1 of each year.

(4) An LEA that loses Program money due to a failure to meet its goal of increasing the percentage of third grade students at grade level may reapply for the Program money upon submission of a revised K-3 Reading Improvement Plan after one year of not receiving Program money.

KEY: reading, improvement, goal

Date of Enactment or Last Substantive Amendment: 2015

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Notice of Continuation: 2015

Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-1-401(3); 53A-17a-150(14) (a)